COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.</u>: 4741-01 <u>Bill No.</u>: SB 1302

Subject: Easements and Conveyances; Higher Education

Type: Original Date: March 8, 2004

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FY 2005	FY 2006	FY 2007		
60	90	\$0		
		FY 2005 FY 2006		

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2005	FY 2006	FY 2007	
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0	

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

L.R. No. 4741-01 Bill No. SB 1302 Page 2 of 3 March 8, 2004

ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2005	FY 2006	FY 2007		
Total Estimated Net Effect on <u>All</u>					
Federal Funds	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2005	FY 2006	FY 2007	
Local Government	\$0	\$0	\$0	

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Higher Education** and **Southwest Missouri State University** assume this proposal would have no fiscal impact on their organizations.

Oversight assumes that Southwest Missouri State University would sell the described parcel of land for at or near market value and that the selling cost would be minimal. This proposal would not result in any change in appropriations or expenditures from any state fund.

L.R. No. 4741-01 Bill No. SB 1302 Page 3 of 3 March 8, 2004

FISCAL IMPACT - State Government	FY 2005 (10 Mo.)	FY 2006	FY 2007
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government	FY 2005 (10 Mo.)	FY 2006	FY 2007
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal would authorize the Board of Governors of Southwest Missouri State University to sell and convey ownership of a tract of land in Springfield, Missouri.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Southwest Missouri State University Department of Higher Education

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Director

March 8, 2004